Maryville College Bulletin

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CONTENTS

	PAGE
Officers and Faculty	3
The Courses of Study	8
History and General Information .	40
Expenses	47
Register of Students for 1910-11 .	59
Index	77

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MARYVILLE COLLEGE

MARYVILLE, TENNESSEE

Register of the Officers and Students of

MARYVILLE COLLEGE

TENNESSEE

For the Year 1910-1911

Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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* Died February 22, 1911.

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Scholarships: Professors Gillingham and Mathes, and Miss Henry.

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The Coöperative Club: Dean Waller.

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College Extension: Professors Barnes, Mathes, and Gillingham.

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FACULTY

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MARYVILLE COLLEGE

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English.

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Mathematics, Physics, and Bookkeeping.

VIRGINIA ESTELLE SNODGRASS, B.A.,
Latin.

EDGAR ROY WALKER, B.A.,
Mathematics.

MARY VICTORIA ALEXANDER, B.A.,
English.

IDA EMMA SCHNIREL, B.A.,
German and French.

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English and History.

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Latin, English, and Mathematics.

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History.

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Piano.

INEZ MONFORT,
Voice, History of Music, and Theory.

REV. EDWIN WILLIAM HALL,
Vocal and Band Music, and Bible.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

ARTHUR EVAN MITCHELL, B.A.,
Physical Director.

GEORGE REED SHELTON,
Assistant in Chemistry.

WILLIAM THOMAS ROBISON,
Assistant in Chemistry.

SAMUEL WALKER,
Assistant in Biology.

MARK ARTHUR MAY.
Assistant in Psychology.

JOHN GRANVILLE SIMS,
Assistant in Physiology.

PHILIP LELAND ROBINSON,
Assistant in Physiology.

JULIA HALE DILLON,
Assistant in Physiology.

WALLACE HENRY MARSH,
Assistant in Physiography.

CLARENCE McMURRY FRANKLIN,
Assistant in Physics.

LUCILE CAWOOD,
Assistant in Greek.

GEORGE WINFIELD MIDDLETON,
Assistant in Mathematics.

OTHER OFFICERS

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Proctor of Carnegie Hall.

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Secretary to the President.

OLGA ALEXANDRA MARSHALL,
Secretary to the Registrar.

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Assistant Librarian.

CLYDE TERELIUS MURRAY,
Assistant in Loan Library.

ALBERT ALEXANDER BREWER,
Janitor.

THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units.
   (a) Grammar. A knowledge of technical terminology and syntax.
   (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
   (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1911, see the lists scheduled for the Preparatory Department, page 30.

2. LANGUAGES OTHER THAN ENGLISH.—Six units. Four units of Latin are required for entrance to any course leading to a degree. In addition, two units in one other language are required, which may be Greek, German, or French.

Elizabeth R. Voorhees Chapel.

LATIN.—Four units.

(a) Fundamentals of grammar, and translation.
(b) Cæsar, Gallic War, Books i-iv. Composition.
(c) Cicero, six orations; Sallust, Catiline. Composition.
(d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units.

(a) Elements of grammar, and translation. Xenophon, Anabasis, Book i.
(b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units.

(a) Pronunciation, grammar, reading, reproduction, and composition.
(b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units.

(a) Pronunciation, grammar, dictation, with the reading of about about five hundred pages from simple texts.
(b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

(a) Algebra, to radicals.
(b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coëfficients, and equations in general.
(c) Plane Geometry. Five books, together with original demonstrations.

4. HISTORY.—One or two units.

(a) Ancient History, to 476 A. D.
(b) Medieval and Modern History or English History.

5. NATURAL SCIENCES.—Two units.

(a) Physiology, with laboratory practice.
(b) Elementary Physics. Properties of matter; mechanics; sound; light and heat; electricity and magnetism. Laboratory drill.

ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if the number of his conditions does not exceed three. Not more than two conditions will be allowed in any one subject. Only one will be allowed in mathematics or

English. All entrance conditions must be absolved before admission to the Sophomore Class.

Beginning with September, 1912, the following change regarding entrance with conditions will be in effect: The number of conditions allowed will be reduced from three to two; and no condition will be allowed in English.

SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

Irregular Collegiate Students.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than three of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

Special Students.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science. To attain either degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require two additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen

hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Certain studies are required of all candidates for a degree. These required studies include twenty-nine of the courses leading to the degree of Bachelor of Arts, and all of the courses leading to the degree of Bachelor of Science. Candidates for the latter degree have the opportunity to choose one of two groups of science courses leading to the degree. These required studies are shown below.

MINIMUM REQUIREMENTS FOR GRADUATION

I. In Groups Leading to the Degree of B.A.

English, 6 courses.
Other Languages, 9 courses.
Mathematics, 3 courses.
Science, 4 courses.
Philosophy, 2 courses.
Bible, 5 courses.
Electives, 7 courses.

In addition to the twenty-nine specified courses as listed above, candidates for the degree of Bachelor of Arts are required to select seven courses, to make up the total number of thirty-six required for graduation. It is recommended that these courses be selected in one of the following groups:

1. Ancient Languages.
2. Modern Languages.
3. Mathematics.
4. English Literature and History.
5. Political Science.
6. Philosophy.

The special requirements for Groups 1 and 2 are as follows: In the Ancient Languages Group, the nine required courses in foreign languages shall be the ancient languages, and at least three of the seven electives shall be in an ancient or a modern language. These twelve language courses may be arranged in one of the following combinations: (a) Latin six and Greek six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group the nine required courses in foreign languages and at least three of the seven elective courses shall be in modern languages. At least six of these twelve courses must be in German, or nine if German

has not been offered for entrance. In these two groups the remaining electives may be selected by the student.

II. In Groups Leading to the Degree of B.S.

English, 6 courses.
Other Languages, 8 courses.
Mathematics, 3 courses.
Science, 12 courses.
Philosophy, 2 courses.
Bible, 5 courses.

The twelve science courses required for the degree of B.S. may be selected in either of the following groups:

1. The Chemistry Group, in which all the chemistry courses offered are to be taken, and the remaining science courses selected in biology, physics, and astronomy.

2. The Biology Group, in which all the biology courses offered are to be taken, and the remaining courses selected in chemistry, physics, and astronomy.

ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be hereafter conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university postgraduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

SYNOPSIS OF COURSES

FRESHMAN YEAR	*Fall*	*Winter*	*Spring*
English	*1	—	—
Mathematics	*1	—	*2
Latin	1	—	2
Greek	1	2	—
German	1	2	3
History	—	1	2
Biology	—	*1 or 3	*2 or 4
Philosophy	1	—	—
Bible	—	*1	—
SOPHOMORE YEAR			
English	*2	*3	*4
Mathematics	*3	4	5
Latin	3	4	5
Greek	3	4	5
German	4	5	6
French	1	2	3
Biology	5	—	6
Physics	—	1	2
History	—	—	3
Philosophy	2	3	—
Education	—	1	2
Bible	—	—	*2
JUNIOR YEAR			
English	5	*6	*7
Mathematics	—	6	7
Latin	6	7	8
Greek	6	7	8
German	7	8	9
History	—	4	5
Chemistry	*1	*2	3
Biology	—	—	7 or 8
Philosophy	*4	5 or 6	—
Political Science	—	1	2
Bible	*3	—	—
SENIOR YEAR			
English	8	9	10 or 11
Mathematics	8	—	9
Latin	—	9	—
Greek	—	—	9
German	10	11	12
Geology	1	—	—
Chemistry	4 or 7	5 or 8	6 or 9
Biology	9	10	—
Philosophy	*7	*8	*9, 10 or 11
Political Science	3, 9	4 or 5, 6	7 or 8
Spanish	1	2	—
Hebrew	1	2	—
Bible	—	*4	*5

*Required in all groups leading to a degree.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR BARNES, DEAN WALLER, AND PROFESSOR LYON

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments.

2. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

3. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—DEAN WALLER.

4. Logic. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book is required, and original work is introduced. Logic in its relations to composition and literature is discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

5. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology 2 (or its equivalent). (Not to be given in 1911-12.)

6. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation. and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkeley, Hume, and Kant. Prerequisite, Psychology 1 or 2.

7. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The

Fayerweather Science Hall.

ground covered is as follows: (*a*) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (*b*) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (*c*) Typical experiments.

8. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—Dean Waller.

9. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 2.

10. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

11. Experimental Psychology. This course is a continuation of Course 10. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

POLITICAL SCIENCE

Professor Barnes and Dean Waller

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. (Not to be given in 1911-12.)

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system.

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's The State is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

9. An elementary course in Political Economy. Seligman's Principles of Economics is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—Dean Waller.

EDUCATION

1, 2. History of Education. A study of the educational systems of early China, Egypt, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Basedow, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States.

MATHEMATICS

DEAN WALLER

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

4, 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3, or equivalent.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

CHEMISTRY

PROFESSOR FLINT

1. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes. Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Gooch and Walker's Outlines of Inorganic Chemistry is the text-book for the course. Laboratory experiments are selected. Prerequisite, elementary physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

2. General Inorganic Chemistry. A continuation of Course 1. Prerequisite, Course 1.

3. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses 1 and 2.

4. Analytical Chemistry; Quantitative Analysis. A laboratory course

of six hours each week in the volumetric and gravimetric methods used in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses 1, 2, and 3.

5. Analytical Chemistry; Quantitative Analysis. A continuation of Course 4. Prerequisites, Courses 1, 2, 3, and 4.

6. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses 1 and 2. Brush-Penfield's Determinative Mineralogy is the manual.

7. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses 1 and 2.

8. General Organic Chemistry. Continuation of Course 8.

9. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses 1, 2, 3, 4, and 5.

Before making a selection of courses in chemistry, a conference with the head of the department will be found helpful.

PHYSICS

Professor Flint and Assistant

1. Sound and Light. Three recitation periods and four hours of laboratory exercises a week. Instruction mainly by lectures and bi-weekly quizzes. Goodspeed-Gage's Principles of Physics is used as the class text-book in this course, with Watson's Physics as a general reference text.

2. Magnetism and Electricity. Three recitation periods and four hours of laboratory exercises a week. Method of instruction similar to that in Course 1. Goodspeed-Gage's Principles of Physics is used as the class text-book, with Watson's Physics as a general reference text.

GEOLOGY

1. General Geology: Dynamic, Structural, and Historical. Le Conte's Elements of Geology is the text-book used.

2. Mineralogy. A course in determinative mineralogy is offered. See Chemistry 6.

BIOLOGY

Miss Green

1. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy.

Prerequisite, elementary physiology. Recitations, two hours; laboratory, three hours.

2. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisite, Course 1. Recitations, two hours; laboratory, three hours.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Recitations, two hours; laboratory, three hours.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Prerequisite, Course 3. Recitations, two hours; laboratory, three hours.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Classroom work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Course 3. Recitations, two hours; laboratory, five hours.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Course 4. Recitations, two hours; laboratory, five hours.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Courses 4 and 6. Recitations, two hours; laboratory, five hours.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Courses 4, 6, and 7. Recitations, two hours; laboratory, five hours.

9, 10. Advanced Physiology. Classroom work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1. Recitations, three hours; laboratory, four hours.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses 6, 7, and 8 are open to those who have completed Courses 3, 4, and 5.

HISTORY

Mrs. Alexander and Professor Lyle

1. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.—Mrs. Alexander.

2. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.—Mrs. Alexander.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—Professor Lyle.

4, 5. American History. In this course, students are expected to centralize their private work upon one line of development — constitutional, economic, social, ethical, or religious — and the result of the special work is to be handed in as a term theme.—Mrs. Alexander.

ENGLISH LANGUAGE AND LITERATURE

President Wilson, Mrs. Alexander, and Professor Lyon

1. Outlining and Argumentation. *Five Weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks.*—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class and criticised by the instructor. Special attention is given to delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—President Wilson.

2, 3. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book.—Professor Lyon.

4. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Courses 2 and 3. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

5. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

6, 7. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

8. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb. Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Bronté, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

9. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—MRS. ALEXANDER.

10. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

11. Theme Writing. This course aims to give instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. There are daily exercises and themes written and criticised in class. These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on varied subjects. In addition, at least four long themes of from a thousand to fifteen hundred words each, must be handed in.—MRS. ALEXANDER.

LATIN

PROFESSOR BASSETT

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

3. Cicero and Pliny, and Latin Composition. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Latin prose as in previous courses. Sight reading. Prerequisite, Course 1 or Course 2.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the Ars Poetica, and selections from the Satires of Juvenal. A continuation of the preceding course. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Course 4.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature — its beginnings, development, and decline — with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used will be Fowler's History of Roman Literature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports will be required on assigned portions of the various histories of Latin literature, Sellar's Roman Poets, Tyrrell's Latin Poetry, and other reference works. Prerequisites, Courses 4 and 5.

The work of the fall term (Course 6) is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' De Rerum Natura, Catullus, and the prose writers of the age of Cicero.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6, as explained above. Selections from Vergil's Eclogues and Georgics. Ovid and the Elegiac Poets, and the prose writers of the period.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Courses 6 and 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others.

9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the Agricola. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention.

GREEK

PROFESSOR MATHES

1. Selections from Herodotus and Thucydides. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type of Greek literature. In this term a study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

2. Selections from Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued.

3. Plato. The Protagoras, or two of the shorter dialogs. In connection with this course a study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose is made a part of this course.

4. Tragic Poetry. Aeschylus' Seven against Thebes and Sophocles' Oedipus Tyrannus are read in alternate years, with one play from Euripides, either Alcestis or Iphigenia in Tauris. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings.

5. Comic Poetry. The Frogs of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs.

6. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required, to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's History of Greek Art being used as a text.

7. The Odyssey. This is designed to be a rapid reading course covering the entire Odyssey, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the Odyssey is used as a classroom text. Homeric geography, politics, religion, home-life, and art are studied in connection with the reading of the text.

8. Lyric Poetry. Selections are read from a considerable number of

the elegiac, iambic, and melic poets. Tyler's Selections from the Greek Lyric Poets is the text-book used. Special attention is paid to metres and scansion.

9. The Attica of Pausanias. This course is designed to give a detailed knowledge of Athens in the time of Pausanias. In connection with the author's text, a careful study of the topography of Athens, together with a historical survey of the growth of the ancient city, is made. Maps, plans, photographs, and stereographs are used, and readings are assigned in the most recent archaeological works.

A course in New Testament Greek is conducted in the Bible Training Department (see New Testament Literature, Course 4). This course is accepted as an equivalent for any of the courses listed above.

GERMAN

PROFESSOR SCHNIREL

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entrance German in one year, so that they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as Märchen und Erzählungen, Von Hillern's Höher als die Kirche, Freytag's Die Journalisten, Schiller's Wilhelm Tell, or Lessing's Minna von Barnhelm. Memorizing some of the best poems.

4, 5, 6. Rapid reading of modern literature and a critical study of one of the great works of Schiller or Goethe.

Such works as Zwischen den Schlachten by Elster, Sudermann's Die Heimat, Frau Sorge, Goethe's Faust and Dichtung und Wahrheit, Fulda's Der Talisman, Schiller's Wallensteins Tod.

7, 8, 9. Advanced German composition and conversation. Open only to students that have completed Courses 1, 2, 3, and 4, or their equivalent. This course is conducted in German and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics.

10, 11, 12. History of German literature, in the fall term. Reading of scientific books and journals, winter and spring terms.

FRENCH

PROFESSOR SCHNIREL

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the classroom. The classical drama as

represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet.

SPANISH

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

2. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

ENGLISH BIBLE

1. The requirements of this course may be met by electing any course in English Bible offered in the Bible Training Department.—PROFESSORS GILLINGHAM AND LYLE.

2. As in Course 1, any of the Bible Training courses in English Bible may be taken. Students prepared to do so may take New Testament Greek instead of English Bible.—PROFESSORS GILLINGHAM AND LYLE.

3. This course requires that election be made from the English Bible courses offered in the fall term. Hebrew may be elected instead of English Bible by Juniors or Seniors.—PROFESSORS GILLINGHAM AND LYLE.

4. Theism. Required of all Seniors, and accepted as an allied subject in place of English Bible.—DEAN WALLER.

5. Ethics. Required of all Seniors, and accepted as an allied subject in place of English Bible.—PROFESSOR BARNES.

THE TEACHERS' DEPARTMENT

A six years' course of study, designed to equip prospective teachers thoroughly for their profession, is offered in the Teachers' Course. The first four years are arranged in such a way as to correspond closely with the regular courses of the Preparatory Department, and these four years constitute sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College, with two conditions in Greek or a modern language. The work of the fifth and sixth years is made to correspond closely with the requirements of the Freshman and Sophomore years of the College. Special emphasis is put upon history, pedagogy, psychology, and the history of education, and the courses in these subjects are conducted in accordance with the best normal methods now in vogue.

Detailed descriptions of the courses outlined in the first four years in the following synopsis will be found under Departments of Instruction in the Preparatory Department, pages 30 to 34; and descriptions of the courses in the fifth and sixth years under Departments of Instruction in the College Department, pages 14 to 25.

SYNOPSIS OF COURSES

First Year	Second Year	Third Year	Fourth Year
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Latin III	Latin IV
History I	History II	Physiography I	Pedagogy I
*Mathematics I	*Bookkeeping I		*History III

Fifth Year	*Fall*	*Winter*	*Spring*	Sixth Year	*Fall*	*Winter*	*Spring*
English	1	—	—	English	2	3	4
Mathematics	1	—	2	Mathematics	3		—
History	—	1	2	Philosophy	2	3	—
Biology	—	1	2 or 3	Education .	—	1	2
Philosophy	1	—	—	Bible	—	—	2
Bible	—	1	—				

*May be taken as an extra study by permission of the Principal of the Preparatory Department.

Bartlett Hall — Y. M. C. A. and Gymnasium.

THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.

COURSES OF STUDY

The department offers three courses of study: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses prepare for college entrance. The General Course is offered for the benefit of those who are not preparing to enter college. In case a student after completing the General Course decides to enter college, opportunity will be given him to make up the four Latin units while pursuing college work in other subjects. All regular courses of study begin in the fall term and continue throughout the year. These courses may not be entered at the opening of the winter or spring term unless the student has had the work of the preceding term or terms.

REQUIREMENTS FOR GRADUATION

The requirements for graduation in any course are sixteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect any one of the three courses, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 54 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Faculty.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent of the year's work, will be required for advancement in classification to the following year.

SPECIAL AFTER-CHRISTMAS COURSES

Extra classes in Latin I, English II, Mathematics II, and other branches, as well as courses in pedagogy and other studies of special interest to those who have been teaching in the public schools or who contemplate doing so, are provided for those who are unable to enter before the winter term. These classes, together with those regular courses for which the after-Christmas students are prepared, make it certain that such students will find it satisfactory and to their advantage to enter for the winter and spring terms. Every year large numbers of the teachers of the public schools throughout this section avail themselves of the special opportunities afforded them by this department; and many of them bring some of their most advanced pupils with them. Full particulars regarding this special after-Christmas work are given in the smaller bulletins.

SYNOPSIS OF COURSES

Classical Course

First Year	Second Year	Third Year	Fourth Year
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Latin III	Latin IV
History I	History II	Greek I	Greek II
* Mathematics I		* Physiography I	* History III

Latin-Scientific Course

English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Latin III	Latin IV
History I	History II	German I, or French I	German II, or French II
* Mathematics I		* Physiography I	* History III

General Course

English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Mathematics I	Bookkeeping I	Physiography I	History III
History I	History II	German I, or French I	German II, or French II

Notes.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, English II, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 28, and the smaller bulletins.

*May be taken in addition to the required studies, by permission of the Principal.

ENGLISH

MISS ALEXANDER

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. During the fall term the work is supplemented by oral drill in the retelling of familiar stories from Cooper, Hawthorne, Irving, and other American authors; and in the winter and spring terms by a grammatical study of The Lady of the Lake, Silas Marner, and other selections from English authors.

SECOND YEAR: II. Composition and Rhetoric, as presented in Brooks and Hubbard's text. Particular attention is given to the study of style, to the writing of original themes, and to correct expression in reading and speaking. Seven weeks in the fall term are given to English Bible. During the winter and spring terms the work is supplemented by the study of American literature.

THIRD YEAR: III. Composition and Rhetoric, and English Literature. The subject of invention is carefully studied, and drill is given in theme-writing, reading, and speaking. Seven weeks in the winter term are devoted to English Bible. The requirements prescribed by the College Entrance Examination Board are followed, and all texts not already studied in the two preceding years are used in this year's work.

The prescribed texts for 1911-12 are as follows:

For Study: Shakespeare's Macbeth; Milton's Comus, L'Allegro, and Il Penseroso; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's Life of Johnson.

For Reading: Shakespeare's Merchant of Venice and As You Like It; Bacon's Essays; Spenser's Faerie Queen, Book i; Hawthorne's House of Seven Gables; George Eliot's Silas Marner; Irving's Sketch Book; Lamb's Essays of Elia; Coleridge's Ancient Mariner; Scott's Lady of the Lake; The Old Testament.

MATHEMATICS

MR. PROFFITT AND MR. WALKER

FIRST YEAR: I. Higher Arithmetic. A course in arithmetic is offered in the fall term and repeated in the winter and spring terms. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

SECOND YEAR: II. Algebra. The work as given in Milne's New Standard Algebra, to radicals.

THIRD YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

FOURTH YEAR: IV. Plane Geometry. Wentworth's Revised Geometry is the text-book used. Five books of plane geometry, together with about three hundred original theorems and problems.

LATIN

PROFESSOR BASSETT AND MISS SNODGRASS

FIRST YEAR: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of Viri Romæ or some book of like grade.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four hours each week; Latin composition, one hour. During this year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed in this year.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four hours each week; Latin composition, one hour. These two courses include the four orations against Catiline, the Manilian Law, and the Archias. In the spring term: Sallust, four hours each week; Latin composition, one hour. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. This course covers the first six books of Vergil's Æneid. The last three weeks of the spring term are devoted to prose composition.—PROFESSOR BASSETT.

GREEK

PROFESSOR MATHES AND ASSISTANT

THIRD YEAR: I. Beginning Greek. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note-book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year.

In the spring term the Anabasis is begun, in connection with the review of inflection and daily exercises in composition.

Fourth Year: II. The fall and winter terms are devoted to the reading of the Anabasis, Books ii-iv. Goodwin and White's Anabasis is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, the exercises being prepared by the instructor and based upon the lessons in the text. In the spring term the Iliad, Books i-iii, is read, omitting the Catalog of the Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

GERMAN

Miss Schnirel

Third Year: I. Grammar, Joynes-Wesselhoeft. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems.

The work of the winter and spring terms is augmented by reading Grimm's Märchen und Erzählungen, and Hewitt's German Reader.

Fourth Year: II. Grammar, Joynes-Wesselhoeft. This course includes advanced grammar and syntax, use of moods, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's Immensee, Baumbach's Der Schwiegersohn, Zschokke's Der Zerbrochene Krug, Benedix' Die Hochzeitsreise, Gerstäcker's Germelshausen, Heine's Die Harzreise. Memorizing of longer poems.

FRENCH

Miss Schnirel

Third Year: I. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Laboulaye's Contes Bleus, Dumas' La Tulipe Noire, Merimee's Colomba.

Fourth Year: II. This course consists of advanced grammar, composition, and conversation. Loti's Le Pêcheur d'Islande, Corneille's Le Cid, Molière's L'Avare, Gréville's Dosia, Molière's Les Femmes Savantes, Erckmann-Chatrian's Madame Therése.

HISTORY

PROFESSOR LYON, MISS CLEMENS, AND MR. BRITTAIN

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried through the year. Required in all courses.

FOURTH YEAR: III. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.

PEDAGOGY

FOURTH YEAR: I. (*a*) School Management. This part of the course is designed to inculcate practical views of teaching that will enable the young teacher to do successful work in the common schools. Among the subjects discussed are the teacher's part in school government; the pupil's part in school government; incentives; punishments; and the like. This course is open to Fourth Year students in the Teachers' Course. Seeley's School Management is used as a text-book, supplemented by extensive library work.

(*b*) and (*c*) Methods of Teaching. The work of the winter and spring terms is devoted to a study of the best methods of teaching the common-school branches, as presented in such modern authors as Seeley and White, with special emphasis upon the teaching of reading, arithmetic, and geography. Each member of the class is required to teach at least two periods in each term in the sub-preparatory rooms, under the supervision of the instructor in pedagogy.

BOOKKEEPING

MR. PROFFITT

Thorough courses in bookkeeping are now conducted throughout the year according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

PHYSICS

Mr. Proffitt and Assistant

Fourth Year: I. Elementary Physics. (*a*) Properties of Matter; Mechanics; Sound. (*b*) Light and Heat. (*c*) Electricity and Magnetism. Three recitation periods and four laboratory periods a week. Text-book, Carhart and Chute's High School Physics. Laboratory exercises selected.

PHYSIOGRAPHY

Miss Green and Assistant

Third Year: I. Physiography. This course is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. This course includes a study of dynamic, structural, and historical geology, and embraces the main features of the geology of Tennessee. The classroom work is supplemented by field trips and by the study of topographic maps and stereographic views.

PHYSIOLOGY

Miss Green and Assistants

First Year: I. Human Physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and digestive systems. Two laboratory periods a week.

THE DEPARTMENT OF MUSIC

Miss McDougall and Miss Monfort, and Mr. Hall.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of piano and voice as pass the requirements.

Piano.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupis are trained not only in solo work, but also in ensemble playing.

To receive certificates pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

Voice.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads and songs of opera and oratorio are taught. Special attention is paid to sight singing. Great stress is laid on correct breathing.

To receive certificates in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

Chorus and Choir.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

Band.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

Glee Club.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

THE DEPARTMENT OF ART

Professor Campbell

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

THE DEPARTMENT OF EXPRESSION

Mrs. West

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

Opportunity will be given for class and private instruction.

The text-books used are King's Practice of Speech and Fulton and Trueblood's Practical Elocution.

Class work in interpretative analysis will also be required of those looking forward to graduation from the department. Monthly recitals will be given, affording opportunities to students to read publicly.

Lamar Memorial Library.

THE BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

The Bible Training Department was established in 1907 through the generosity of Mr. John Calvin Martin, of New York City, whose gift of $20,000, together with a like amount set aside by the Board of Directors, made the department possible. Its four years of service have proved its value to the College and justified the confidence of its founder. This department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those completing twenty-seven terms' work selected under the direction of the head of the department from the following courses of study:

I. Special Bible Training courses from which at least two-thirds of the student's work shall be selected: Old Testament, eight courses; New Testament, seven courses; Missions, two courses; and Practical Work, two courses. These courses are described in the ensuing paragraphs. Courses will be alternated, a sufficient number being given each year to meet requirements.

II. College courses from which one-third of the student's work may be selected: English 1, 2, 3, and 4; Philosophy 3, 4, 7, 8, and 9; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses that may be taken as elective work if desired: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

OLD TESTAMENT HISTORY AND LITERATURE

PROFESSOR GILLINGHAM

The Old Testament Courses 1 to 6 are entirely a study of the English Bible, the American Standard Version of the Bible being the required text-book. Note-books are required of the students in all courses.

1. Pioneers of Palestine. A careful study of Genesis. Text-books:

the Bible, Davis' Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

2. Princes of Palestine. A continuation of Course 1. Exodus to Deuteronomy. Special attention is paid to the study of the lives and character of Israel's leaders. Text-books, same as in Course 1.

3. People of Palestine. A continuation of Course 2, beginning with Joshua. As in the preceding courses, character study is an important feature. In addition, the national development; the conflicts of Judah and Israel; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and especially their preparation for the kingdom of Christ, are studied. Text-books, same as in Course 1.

4. Poets of Palestine. A study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. The books are outlined, and their relation to other sacred literature and importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book.

5. Prophets of Palestine. The methods outlined in Course 4 are followed. The prophecies are studied chronologically in the light of contemporaneous history. Messianic prophecy is given special attention.

6. The Bible of Jesus. An introduction to the Old Testament based upon Dr. James Robertson's The Old Testament and Its Contents. This course gives a "bird's-eye view" of the Scriptures as they existed in the time of Jesus.

7, 8. Hebrew. The same as College Department, Hebrew 1. 2.

NEW TESTAMENT HISTORY AND LITERATURE

PROFESSOR LYLE

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to this course four weeks are spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the geography of Palestine are given. Maps are constantly used. Special readings in standard authors and in current literature are assigned. Students are required to tabulate all work in note-books.

2. The Message of the Books. This course consists of a critical study of each book in the New Testament. Each book is studied according to paragraphs or sections. The exact meaning of words, phrases, and clauses is sought. The style and illustrations of each book are studied. The whole book is carefully analyzed and outlined. This course is arranged so as to cover the entire New Testament in nine terms.

3. New Testament People. This course consists of biographical studies of about thirty prominent people of the New Testament. Classified references on each character are given so that the student is enabled to write out the life-story of each person studied. The traditions concerning the various characters are considered. A legitimate use of the imagination is encouraged in order that the student may understand the environment and character of each person.

4. New Testament Greek. One of the gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions.

5. The Teachings of Jesus. The words of Jesus are studied four hours a week. The Red Letter Testament is required, to get the setting of the words. An approved text-book is studied one hour each week. Definitely assigned readings are required of each student. The results of all work are tabulated in note-books.

MISSIONS

1. Mission Methods Course. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL.

2. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—PROFESSOR GILLINGHAM.

PRACTICAL WORK

PROFESSOR GILLINGHAM

1. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sunday-school are studied. Lectures, and drill under the direction of the instructor.

2. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture.

GENERAL INFORMATION

HISTORY

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "Let the Directors and Managers of this Sacred Institution propose the glory of God and the advancement of that kingdom purchased by the blood of His only begotten Son as their sole object." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received almost two hundred and fifty thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907 the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908, and in the face of many difficulties the President, with absolute reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of three-quarters of a million dollars. Of this amount, four hundred and fifty thousand dollars is invested in endowment and three hundred thousand dollars in buildings and equipment.

One hundred and twelve of the post-bellum alumni have entered the ministry, while forty-one alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, South America, Mexico, and Porto Rico. Several are laboring in missions on the Western frontier. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from four wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

Anderson Hall, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

Memorial Hall, originally built as a companion building to Baldwin

Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well equipped dormitory. It is under the control of a regular instructor in the College.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

Bartlett Hall is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

The Elizabeth R. Voorhees Chapel.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms, occupied by the Music

Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

The Ralph Max Lamar Memorial Hospital.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, a lifelong friend of the College. Her gift of six thousand dollars has provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about three hundred and fifty dollars was added from other sources and used for the purchase of additional furnishings and medical supplies.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield and King, of New York. The building was occupied at the opening of the fall term of the present year, and was dedicated on January 11, 1911. It contains rooms for one hundred and eight young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided, and the building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

Pearsons Hall.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is two stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. For size, beauty, and serviceability, the building is a model in every respect, and was erected at an almost incredibly low cost.

Carnegie Hall.

The Power Plant.—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power ample for all purposes. Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to nearly $8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend	$500
The Helen Gould Fund, 1900, by Miss Helen Gould, New York	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn	200
The Nina Cunningham Fund, 1909, by the sons of Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, Attorney General of the State of Tennessee	300
The Rev. S. B. West Fund, 1909, by Mrs. S. B. West, Concord, Tenn.	75
The McTeer Fund, 1909, by J. C. McTeer, '07	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of George Glenn Cooper	300
The Faculty Fund, 1910, by members of the Faculty	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville	200

The Hooke Fund, 1910, by Rev. R. H. Hooke, '74	$50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01	50

The following funds are now being formed:

The Class of 1909 Fund ($700 subscribed)	440
The Class of 1910 Fund ($560 subscribed)	330
The Class of 1911 Fund ($250 subscribed)	171
The Class of 1912 Fund ($200 subscribed)	116
The Class of 1913 Fund ($125 subscribed)	89
The Litterer Fund ($100 subscribed), by C. C. Litterer, '99	50

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes of the Preparatory Department is also provided for rent at a nominal charge.

THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Co-operative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been $1.70 a

week. A deposit of six dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. Through the generosity of Dr. D. K. Pearsons, of Chicago, the Club is now housed in the new Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments	$6.00 a term
Athletics fee (payable by all students)	50 a term
Graduation fee (payable at the opening of the spring term of the Senior year)	5.00 a term
Special science fees:	
Laboratory fee in Chemistry: Fall $3.00; Winter $2.50; Spring	$2.50
Laboratory fee in Biology or Advanced Physics	$2.00 a term
Laboratory fee in Physiology or Preparatory Physics	1.00 a term
Breakage ticket in Chemistry: Fall $2.00; Winter $1.50; Spring	$1.50
Breakage ticket in Physics, Biology, or Physiology	$1.00 a term
In the Music Department (vocal or instrumental).	
Fall Term:	
One lesson a week	$6.00
Winter or Spring Term:	
One lesson a week	4.00
Piano rental (one hour a day): Fall Term, $4; Winter or Spring Term, $2.50. Two hours a day at double these rates.	
Class lessons in Rudiments of Music, Harmony, or History of Music.	
Fall Term	2.50
Winter and Spring Terms combined	3.00

In the Expression Department.

Fall Term $10.00
Winter or Spring Term 6.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color 10.00
Drawing lessons are free.

Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. This deposit will be forfeited if the student does not enter college; but will be credited on the room rent if he does enter. The room, however, will not be held unless the student enters the first day or notifies the Registrar of the cause of his delay.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given below are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

Memorial Hall (for Young Men)

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
Corner rooms	$8.00 to $9.00	$6.00 to $7.00	$4.00 to $5.00
Other rooms	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

Carnegie Hall (for Young Men)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty double rooms, *i. e.*, for two students each, and eight single rooms for one student each. The rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
Double rooms	$10.00 to $14.00	$8.00 to $11.00	$5.00 to $7.00
Single rooms	14.00	11.00	7.00

Baldwin Hall (for Young Women)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on second floor; toilets on second and third floors. According to location the rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
Corner rooms	$9.00 to $10.00	$7.00 to $8.00	$5.00 to $6.00
Other rooms	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

Pearsons Hall (for Young Women)

The rooms in this building are occupied by young women of the College Department, precedence being given to Seniors, Juniors, and Sophomores. When members of these classes desiring to room in this hall have been assigned rooms, any remaining rooms are assigned to Freshmen in the order of application. The rooms are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. All the rooms, with the baths and toilets, are on the second floor. The rates for each student are as follows:

	Fall Term	*Winter Term*	*Spring Term*
According to location	$12.00 to $14.00	$9.00 to $11.00	$6.00 to $7.00

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light	$2.00-$3.00
Rooms furnished and cared for, with light and heat	3.00- 4.00

Board

In the Coöperative Boarding Club	$1.70 a week
In private boarding houses	$2.50-$3.50 a week

Laundry

In the Coöperative Laundry (young women doing their own work)	$0.30 a month
In town by private laundresses, young men pay	$0.35-$0.60 a week
At Maryville steam laundry, young women pay	$0.35-$0.75 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882 are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Horace E. Orr; Vice-President, Samuel Walker; Secretary, Philip L. Robinson; Treasurer, Ralph S. Carson; Executive Committee, Horace E. Orr, William T. Robison, Clyde T. Murray, Addison S. Moore, Ralph W. Owens, Samuel W. McCulloch, and Vincent T. Shipley.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and the student body, directs the general policies of the Association. It consists of the following members: Chairman, Professor Barnes; Secretary, Horace E. Orr; Class of 1913: Dean Waller, Major Will A. McTeer, and Wallace H. Marsh; Class of 1912: Philip L. Robinson, Horace E. Orr, and William F. Buchanan; Class of 1911: President Wilson, Professor Barnes, and Professor Bassett.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The membership for the current year has been about one hundred and fifty. The devotional meetings are held in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library in Pearsons Hall, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Belle Gray; Vice-President, Frances Gibson; Secretary, Lula Gibbs; Treasurer, Miriam Rood.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets of membership admit to all games played in Maryville and entitle the holders to the use of dressing rooms, lockers, and baths in the Gymnasium, and any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, William F. Buchanan; Vice-President, G. Thomas Wilson; Secretary, William T. Robison; Treasurer, Wallace H. Marsh; Editor, Paul R. Grabiel; Official Buyer, Lloyd E. Dyer; Town Representatives, Dr. John A. McCulloch and Charles D. Chandler; Faculty Representatives, President Wilson and Professor Schnirel; Student Representatives, James B. Gibbons, Clarence M. Franklin, and Anna Belle Callaway.

The officers of the athletic teams are as follows: Football, William T. Robison, Manager; H. Noble Wright, Captain; Arthur E. Mitchell, Coach: Baseball, Jancer L. Tweed, Manager; A. Kyle Bolton, Captain: Basketball, William F. Buchanan, Manager; Ed. L. McCall, Captain: Tennis, Charles B. Tedford, Manager; Carl Hall, Captain: Track, Joseph M. Rankin, Manager; Frank W. Henson, Captain: Women's Basketball, Susan A. Green, Manager; Anna Belle Callaway, Captain.

The Political Science Club.—An inter-society club has recently been organized for the study and discussion of practical, present-day political questions. The Club numbers about thirty-five members, representing the four classes of the College Department. The meetings are held twice a month. The officers of the Club are as follows: President, Jancer L. Tweed; Secretary-Treasurer, Oscar D. Moore; Program Secretary, Wilbur A. Hamman.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Wilbur A. Hamman; Vice-President, George H. Douglas; Secretary, Roy H. Hixson.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band at present con-

sists of twelve members, who meet weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, Lena Aikin; Secretary and Treasurer, Addison S. Moore.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Tuesday of Commencement week, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, Hon. Moses H. Gamble, '05; Vice-President, Albert C. Samsel, '10; Secretary, Pres. Samuel T. Wilson, '78; Executive Committee, Hugh R. Crawford, '03; Mary V. Alexander, '08; Grace E. McReynolds, '04; Almira C. Bassett, '09; and Edgar R. Walker, '09.

DEGREES CONFERRED IN 1910

The degree of Bachelor of Arts was conferred upon the twenty-five members of the graduating class of 1910.

The degree of Master of Arts in course was conferred upon Horace Lee Ellis, '98, Dean of Carson and Newman College, Jefferson City, Tenn.

The honorary degree of Doctor of Divinity was conferred upon Rev. William E. Graham, '91, Petoskey, Mich.

GRADUATES IN MUSIC, 1910

Joslyn, Harvey Langill.....Voice
Magill, Mary Tirzah.....Piano
Patton, Martha Adele.....Voice
Rankin, Joseph Marshall.....Piano
Rutherford, Beatrice May.....Piano
Shipley, Vincent Talbott.....Piano
Stivers, Winifred.....Voice
Summers, Elisabeth Irwin.....Piano

GRADUATES IN EXPRESSION, 1910

Cawood, Lucile
Proffitt, Addie Blanche
Rutherford, Beatrice May
West, Ethel Amanda

CERTIFICATE PUPILS IN MUSIC, 1910

Dean, Hazel Esther.....Voice
Griffitts, Bessie.....Piano
Lowe, Florance Lee.....Piano
McReynolds, Fidelia Constance.....Piano
Rutherford, Beatrice May.....Voice

PHYSICAL CULTURE

Each student is required to pay a fee of fifty cents each term for the privilege of class work in physical culture and for providing a director for athletic sports. Classes are conducted by the Physical Director semi-weekly, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless exempted by reason of his being a member of a regular athletic team or doing regular work in the college buildings or on the grounds. The men's classes are conducted in the Gymnasium and the young women's classes in Baldwin Hall. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. There is no charge for the use of the wards, or for nursing in cases of slight illness. In case of serious illness, in which the services of a trained nurse are required, such nursing must be provided at the expense of the student, as must also the expense of medical attention. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. This privilege has been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1910 were Thomas Alexander Williams and Ruby Charles Patton.

THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a triangular debating and oratorical league was formed with Carson and Newman College and Washington and Tusculum College. Each college selects two debating teams of two members each, and two orators. The contests are held simultaneously in the three colleges, each institution being represented at each place. A silver cup has been offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points in any year. It is to become the permanent trophy of the college winning the largest number of points for three consecutive years. The first contest was held in April, 1910, each institution winning an equal number of points.

ADMINISTRATIVE RULES

Examinations and Standing.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College.

A special examination will be granted to any student that desires credit for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term.

Conditions.—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

Changes of Course.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

Delinquencies and Demerits.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more,

notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

Forfeiture of Aid.—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

Absence from the College.—Students are not allowed to absent themselves from the College without permission from the Faculty.

The Sabbath.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

Religious Services.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

Rooming in Town.—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

Tobacco.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

Entertainments.—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Secret Societies.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in laboratories, libraries, or study rooms. These forms of employment are paid

for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry..... $1,500

The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help..... 6,300

The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son..... 1,000

The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York..... 1,000

The Students' Self-help Loan Fund, 1903 and 1908, by an East Tennessean, for loans to upper classmen..... 1,500

The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson in memory of her son..... 1,000

The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of $500, not yet available, was made to the fund by the late Mrs. M. A. Wilson..... 939

The Angier Self-help Fund, 1907-1910, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work for young men. 3,000

The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York..... 1,000

The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill..... 1,000

The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church..... 1,000

The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son..... 1,000

The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned..... 1,000

The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina..... $1,500

The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner to aid the children of foreign missionaries or those preparing for the foreign field..... 5,000

The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help..... 5,000

The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work..... 700

The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig, of New York, in honor of her son..... 1,000

The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men..... 500

The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College.. 1,000

The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service..... 5,000

The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students..... 500

The G. S. W. Crawford Self-help Fund, 1911, by friends of the late Prof. Crawford, to provide work for students..... 1,000

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE SOUTHERN CO-ED is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir.

THE McILVAINE PRIZE FUND

An annual prize fund of twenty-five dollars is given by Mr. William J. McIlvaine, of New York City, and is expended for prizes awarded to successful contestants in oratory. The fund is proving to be a valuable stimulus to activity in this very practical and desirable field.

SPECIAL NEEDS

(1) The provision of a water-supply system adequate for the enlarged demands made by the added dormitories and other buildings. For this purpose there will be needed at least $5,000. (2) Another story to Pearsons Hall, $10,000. The first term the new hall was in use, both young women's halls were filled. What shall be done next year? (3) Endowment for a domestic science department, $15,000. Too long has this important and most practical department been delayed. To meet this need a generous friend has pledged $14,000 on condition that by May, 1912, $25,000 be secured in addition for manual training, or some other pressing necessity of the College. (4) Endowment for a manual training department, $25,000. The clientage of Maryville and the trend of the times both demand this addition. The basement of Carnegie Hall affords a good starting place for this work. (5) Endowment for the natural science departments to help provide annual supplies, $10,000. (6) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, $15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is $1.70 a week. (7) Additional endowment for the library, $5,000. The present endowment is less than eight thousand dollars. (8) A hospital endowment to provide a nurse, $10,000. The hospital is proving invaluable, but a nurse is sorely needed, for many students are unable to pay for one. (9) For streets, walks, and grounds, $5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (10) A new recitation building, $50,000. It can not long be deferred. All available space is utilized, and yet the work is sorely cramped.

All these great needs can be met with one hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'The Directors of Maryville College,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

Pearsons Hall.

REGISTER OF STUDENTS

College Department

POST-GRADUATE

Mayo, Solon Anderson	Loudon, R. D. 4	Bible Training

SENIOR CLASS

Aikin, Lena	Sanborn, N. Y.	Ancient Languages
Baker, Robert Roy	Mohawk	Mathematics
Bolton, Alva Kyle	Washington College	Mathematics
Buchanan, William Franklin	Atlanta, Ga.	Ancient Languages
Caldwell, Edward Humphrey	Burdick, Ky.	Ancient Languages
Callaway, Anna Belle	Maryville	English and History
Crawford, Jennie Fidelia	Maryville	English and History
Duncan, Henry Rankin	Maryville	Political Science
Dyer, Lloyd Elmer	Mohawk	Political Science
Fillers, Alvin Hugo	Greeneville	Mathematics
Franklin, Clarence McMurry	Jefferson City	General
Frazier, Eustis Julian	Cleveland	Political Science
Gibbs, Lula Irene	Fountain City	English and History
Gibson, Frances Janvier	South Charleston, O.	General
Gray, Winnie Belle	Bearden	General
Hunter, Florine	Jonesboro, Ind.	General
Jewell, Ruth Eva	Maryville	General
Kidder, Anna Eleanor	South Knoxville	Ancient Languages
McMurry, Nellie Maud	Knoxville	General
Marsh, Wallace Henry	Elizabeth, N. J.	Ancient Languages
May, Mark Arthur	Telford	Ancient Languages
Middleton, George Winfield	Lexington, Ind.	Mathematics
Pence, Adam Franklin	Limestone	Ancient Languages
Proffitt, Addie Blanche	Maryville	General
Rankin, Joseph Marshall	Fountain City	Mathematics
Robinson, Philip Leland	Citronelle, Ala.	General
Sheddan, Laura McLin	De Land, Fla.	General
Shelton, George Reed	Columbia, Ky.	General
Wilson, George Thomas	Rhea Springs	General

JUNIOR CLASS.

Bays, Willamette	Maryville	Modern Languages
Carson, Leland Gates	Harriman	Political Science
Cawood, Lucile	Maryville	Ancient Languages
Crawford, Samuel Earle	Maryville	General
Duggan, Morton Blaine	Sevierville, R. D. 18.	Mathematics
Duggan, Orton Lorraine	Sevierville, R. D. 18.	Mathematics
Dunbar, Ellen Silena	Hersman, Ill.	General
Duncan, Nellie Fern	Maryville	General
Goddard, Homer Andrew	Maryville	Ancient Languages
Graham, Lelia Love	Dandridge	English and History
Hamman, Wilbur Albert	Cloverport, Ky.	Ancient Languages
Hixson, Roy Heber	Chattanooga	General
Johnston, Nellie Fayette	Montgomery, O.	English and History
McCulloch, Samuel Wiley	Maryville	General
McGinley, Joseph Leonard	Maryville	General
Magill, Mary Tirzah	Maryville	General
Marshall, Olga Alexandra	Katonah, N. Y.	Ancient Languages
Murray, Clyde Terelius	Maryville	General
Orr, Horace Eugene	Cabot, Ark.	Ancient Languages
Pickens, Alice Belle	Maryville	General
Rule, Clay Evans	Maryville	Political Science
Shipley, Vincent Talbott	Baltimore, Md.	Ancient Languages
Sims, John Granville	Monroe	Political Science
Smith, Elmira Grace	Concord	Ancient Languages
Stanton, Ida Grace	Limestone	General
Tweed, Jancer Lawrence	White Rock, N. C.	Political Science
Walker, Samuel	Jellico Creek, Ky.	General
Williams, Solomon Randolph	Sevierville, R. D. 8.	Mathematics
Wilson, Olive More	Maryville	Ancient Languages
Wright, Noble	Pall Mall	Political Science

SOPHOMORE CLASS

Alexander, Christine	Maryville	Ancient Languages
Alexander, Loy McCord	Reno, Ill.	General
Callaway, Thomas Howard	Maryville	Mathematics
Cross, Robert Carroll	Gastonburg, Ala.	Ancient Languages
Davis, Minnie Carter	Washington, D. C.	Ancient Languages
Douglas, George Harley	Leeds, Mass.	Ancient Languages
Elmore, Grace Gladys	New Market	Ancient Languages
Fanson, Anna Ethel	Assumption, Ill.	Ancient Languages
Goddard, Volta Francis	Maryville	Mathematics
Grabiel, Paul Ruskin	Columbus, O.	Political Science

Jewell, Grace Day	Fredericktown, Mo.	Ancient Languages
Johnson, Bessie Dale	Warren, O.	General
Kirkpatrick, Marivine	Mooresburg	English and History
Lester, Hattie Belle	Butler, Mo.	Ancient Languages
McCampbell, Ella	Townsend	English and History
McConnell, Ralph Erskine	Maryville	Ancient Languages
Moore, William Elder	Maryville	Ancient Languages
Newell, Ruth Culver	Eustis, Fla.	English and History
Norcross, George Dillon Horner	New Egypt, N. J.	Ancient Languages
Nuchols, May Cowan	Maryville	Ancient Languages
Owens, Ralph Waldo	Boonville, Ind.	Ancient Languages
Pickens, Nellie Cowan	Knoxville	General
Robison, William Thomas	Murfreesboro	General
Rood, Miriam Anna	Bradentown, Fla.	Ancient Languages
Secor, Marcia	Carrollton, Ill.	General
Silsby, Helen Cassilly	Shanghai, China	General
Swanner, Mae	Meadow	General
Titley, Richard John	Marietta, O.	General

FRESHMAN CLASS

Alexander, Melancthon Herbert	Reno, Ill.	General
Armstrong, Alma Mabel	Bradentown, Fla.	General
Benson, Charles Cheston	Dayton	Mathematics
Brittain, James Frazier, Jr.	Maryville	Mathematics
Carden, Jesse Daniel	Marrowbone, Ky.	Ancient Languages
Carson, Ralph St. Clair	Hendersonville, N. C.	Ancient Languages
Clark, Margaret Emily	New Market	English and History
Condry, William Macy	Idol	Mathematics
Cross, Luther Laurance	Gastonburg, Ala.	English and History
Cuesta, Angell La Madrid	Atlanta, Ga.	General
Detty, Victor Charles	Scranton, Pa.	Ancient Languages
Dodd, Fletcher Forest	Dayton	Mathematics
Ferree, Harry Vernon	Maroa, Ill.	Ancient Languages
Fyke, Will Foster	Springfield	Chemistry
Gamble, James Thompson	Maryville	Mathematics
Grisewood, Lydia Mabel	Rochester, N. Y.	Chemistry
Hall, Erma May	Maryville	Modern Languages
Hargrave, Fred Jack	Boonville, Ind.	Mathematics
Harwell, William Dunlap	Atlanta, Ga.	Ancient Languages
Hyden, John Albert	Philadelphia	General
James, Katherine Maye	Gallatin	English and History
Jones, William Patton	Swannanoa, N. C.	General
Jordan, William Knouchels	Louisville	Ancient Languages

Kirkpatrick, Nell Ross	Mooresburg	General
Lenoir, Frank Osborne	Philadelphia	Mathematics
McConnell, Adolphus Rankin	Maryville	Ancient Languages
McCully, Jonnie Ann	Maryville	Modern Languages
Maxey, Mayme Rebecca	Maryville	English and History
Miller, Frank Lewis	East Moriches, N. Y.	Chemistry
Moore, Addison Strong	Maryville	Ancient Languages
Moore, Oscar Dent	Chuckey	Ancient Languages
Newman, Reva	Straw Plains	General
Ramsey, Enoch Jones	Viola	General
Rutledge, Wiley Blount	Maryville	Ancient Languages
Silsby, Mary Lancaster	Springfield, Mo.	English and History
Smith, Robert Harmer	Oyster Bay, N. Y.	Ancient Languages
Stewart, James Kirkpatrick	Wilmington, Del.	Ancient Languages
Tilford, William Harmon	Ludlow, Ky.	Ancient Languages

IRREGULAR COLLEGIATE STUDENTS

Atwell, William James	Marion, N. C.	General
Bell, Lorenzo Vere	Lexington, Ind.	Mathematics
Black, James Stedman, Jr.	Newport	General
Blanton, Wade Hampton	Nettleton, Miss.	General
Brewer, Alvin Houston	Walland	General
Converse, Mary Flavia	Morristown	General
Dillon, Julia Hale	Memphis	Biology
Gaston, David Finis	Gastonburg, Ala.	General
Gibbons, James Booth	Prattville, Ala.	Political Science
Goddard, Joe	Maryville	General
Goddard, Thomas Warner	Maryville	General
Good, Edison B.	Harriman	General
Haggard, William Wade	Bank	General
Hankins, Hannah Harrison	Well Spring	General
Harper, Fred Knott	Maryville	Modern Languages
Henson, Frank William	Philadelphia, Pa.	Ancient Languages
Huguley, Edward Arthur	Plano, Tex.	General
Jackson, Mary Elizabeth	Maryville	General
McAuley, Allie Antoinette	Huntersville, N. C.	General
Randolph, George William	Nettleton, Miss.	Mathematics
Rankin, Melville Bliss	Boonville, Ind.	General
Reeves, Ernest Mayrout	Hobart, Okla.	General
Rice, Gustavus Adolphus	Harlan, Ky.	Ancient Languages
Samsel, Eva May	Tate	General
Singleton, Lester Delozier	Maryville	General
Smith, George Farrar	Newport	General

Smith, Harry Huff	Newport	General
Smith, Ida Margaret	Concord	General
Smith, Mae Darthula	Morristown	Teachers'
Tedford, Charles Benton	Kodoli, Kolhapur, India	General
Toney, George Lynn	Erwin	General
Whitworth, Charles Bell	Gleason	General

SPECIAL STUDENTS

Armstrong, Emma Gertrude	Rogersville	Music
Baker, Grace	Mohawk	Music
Ballard, William Overton	La Follette	Teachers'
Blanchard, Carl	Pottsville, Pa.	Music
Broady, India Patton	Maryville	Art
Carson, Conwell Burnside	Boggstown, Ind.	Mathematics
Carthron, Marcus	Morristown	Music
Combs, Verna Leonora	Maryville	Music
Craven, Nell Winifred	Mt. Sterling, Ill.	Music
Dean, Hazel Esther	Bellefontaine, O.	Music
DeArmond, Mamie	Maryville	Music
Fulkerson, Will Fugate	New Tazewell	General
Henry, Zora Alice	Rockford	Bible Training
Howard, Cora	Maryville	Art
Huddleston, Albert Dubois	Maryville	General
Johnston, Emma Lee	Petros	Teachers'
McNutt, Frankie Lee	Maryville	Music
McNutt, Jennie Irene	Maryville	Expression and Music
McReynolds, Fidelia Constance	Maryville	Music
McTeer, Lucy	Maryville	Art
Martin, Alta Willard	Maryville	Music
Measells, Dewitt Talmage	Morton, Miss.	Music
Miller, Bertha Elizabeth	East Moriches, N. Y.	Bible Training
Patton, Mae	Maryville	Art
Patton, Martha Adele	Maryville	Music
Rankin, Mary Kate	Dandridge	Music
Rowland, Minnie Lee	Alexandria	Bible Training
Smith, Walter Albert	Maryville	General
Taylor, Rose Lucile	Kelso	Music
Thurman, Mattie Nora	Sevierville	Music
Toney, Herbert Edwin	Erwin	General
Wagner, Mittie Macaulay	Maryville	Art

Preparatory Department

FOURTH YEAR CLASS

Barnes, Mark Hopkins	Maryville	Latin-Scientific
Bewley, Ardin Nelson	Mosheim	Latin-Scientific
Brown, Olivia Jean	Maryville	Teachers'
Carson, Ruth Rankin	Maryville	Latin-Scientific
Davenport, James Marcus	Acworth, Ga.	Latin-Scientific
Dawson, Charles Edward	South Knoxville	Classical
Dean, Leslie Lee	Nesbitt, Miss.	Latin-Scientific
Eaves, Beverley Moffett	Jacksboro	Latin-Scientific
Franklin, Lucy Elgin	Jefferson City	Latin-Scientific
Fruh, Michael	New York, N. Y.	Latin-Scientific
Garrison, Nellie Jim	Byington	Latin-Scientific
Huffaker, Della	Straw Plains	General
Jackson, Martha Frank	Maryville	Teachers'
Kerns, Amelia Keziah	Parkville, Mo.	Classical
Koehler, George William	Maryville	Latin-Scientific
Koehler, Margaret Emily	Maryville	Latin-Scientific
Lane, Ethel Milburn	Russellville	Latin-Scientific
Letherwood, Mae Carrie	Maryville	Teachers'
Lloyd, Ralph Waldo	Whiterocks, Utah	Latin-Scientific
McConnell, Paul Carson	Maryville	Latin-Scientific
Painter, Winifred Lee	Maryville	Latin-Scientific
Peyton, William Preston	Salem, Va.	Classical
Ramsey, John Blair	McMinnville	Latin-Scientific
Reynolds, William Roscoe	Algood	Latin-Scientific
Rice, Walter Lee	Flag Pond	Classical
Stepp, Joseph Carl	Asheville, N. C.	Latin-Scientific
Susong, Charles Evert	Walland	Teachers'
Tetedoux, Corinne Fleming	Norwood, O.	Latin-Scientific
White, Albert Joseph	Oyster Bay, N. Y.	Classical
Wilson, Howard Hannington	Maryville	Classical
Wilson, Lois Coligny	Maryville	Classical

THIRD YEAR CLASS

Adams, Alma McBryan	Kelton, S. C.	Latin-Scientific
Alexander, Utie Zella	Mansfield, Ark.	Latin-Scientific
Bacon, D. Robert	Charleston	General
Bryan, Helen Elizabeth	Maryville	Latin-Scientific
Burian, Ludvik	Martinice, Moravia	Classical
Burns, Edward	Walland	Latin-Scientific
Caldwell, Carrie Lou	New Market	General

Callaway, Henry Abbott	Maryville	Latin-Scientific
Cantrell, James Carlock	Etowah	General
Cantrell, Thomas Washington	Etowah	General
Carver, Ralston Wilde	Pineville, N. C.	Latin-Scientific
Cawood, Mary Charles	Maryville	Latin-Scientific
Clemens, Frances Elizabeth	Caldwell, Idaho	Latin-Scientific
Clemens, Mary Lucinda	Maryville	Latin-Scientific
Coleman, Dora	Maryville	Teachers'
Condry, Eugene	Idol	Latin-Scientific
Conrad, Chauncey Elbert	Fredericktown, Mo.	Classical
Cox, Herbert Hale	Whitesburg	Latin-Scientific
Crane, Mary Rebecca	Waxhaw, N. C.	Teachers'
Creech, Charles Bishop	Whitesburg	Latin-Scientific
Dawson, Edna Elizabeth	South Knoxville	Latin-Scientific
Dawson, Eva Lavinia	South Knoxville	Latin-Scientific
Dean, Emma Leona	Nesbitt, Miss	Latin-Scientific
Devereaux, George Discan	Spencer, N. C.	Latin-Scientific
Dykes, Bessie Louvinia	South Knoxville	Teachers'
Eaves, Ruth Matilda	Jacksboro	Latin-Scientific
Elmore, Linden Lucian	New Market	Latin-Scientific
Fletcher, Lischer Vernelle	Socrum, Fla.	Latin-Scientific
Ford, Mamie Jane	Knoxville	Teachers'
Foster, Edna Earle	Blaine	Latin-Scientific
Garrison, William Reid	Derita, N. C.	Latin-Scientific
Grice, George Harrison	Petros	General
Hale, Frank Fulkerson	Rogersville	Latin-Scientific
Hall, Carl Ralston	Maryville	General
Hall, Frank Jackson	Maryville	General
Hall, Mary Venita	Maryville	Latin-Scientific
Harper, Maude Marguerite	Louisville	Latin-Scientific
Hearst, Elvin Harrison	Noeton	Latin-Scientific
Henry, Cora Jane	Bank	Latin-Scientific
Henry, Lily Canzada	Cosby	Latin-Scientific
Hicks, George Robert Coile	Knoxville	General
Keeler, Pearl	Farlington, Kan.	Latin-Scientific
Little, Augusta L.	Lenoir, N. C.	Latin-Scientific
Lowry, Bernice Lee	Maryville	Latin-Scientific
Loy, Harvey Gibson	Maynardville	General
McBee, Edgar Love	Corryton	Latin-Scientific
McCallie, Nellie French	Sweetwater	General
McCurry, Coy	Mosheim	Latin-Scientific
McCurry, Eula Erskine	Mosheim	Classical
McGaha, William Edgar	Cosby	Latin-Scientific
McGinley, Viola Blanche	Maryville	Latin-Scientific

McQueen, Norman Mason.....Loudon .....Latin-Scientific
McReynolds, Jessie Maude.....Maryville .....General
Martin, William Earl.....Maryville .....Latin-Scientific
May, Aletha Cleland.....Maryville .....Latin-Scientific
Morehead, Joseph Nathan.....Ridgeville, Ind.....Classical
Murray, Lela Agnes.....Greenback .....Latin-Scientific
Nicely, Burl Henry.....Powder Springs.....Latin-Scientific
Nicely, Lillard.....Washburn .....Latin-Scientific
Norton, Jennie.....Charleston .....General
Ogle, Eunice.....Knoxville .....Latin-Scientific
O'Hair, John Henry.....Paris, Ill.....Latin-Scientific
O'Hair, Smith.....Paris, Ill.....Latin-Scientific
Pannell, Mary Elizabeth.....Prendergast .....General
Pleasants, William Henry.....Roxboro, N. C.....Classical
Proffitt, David Wilson.....Maryville .....Latin-Scientific
Rankin, Rolfe Montgomery.....Jet, Okla.....Latin-Scientific
Rose, Joseph.....Hartford .....General
Rowland, Eliza Annie.....Alexandria .....Latin-Scientific
Smith, Raymond Owens.....Maryville .....Latin-Scientific
Speck, Marie Effie.....Algood .....Latin-Scientific
Stooksbury, Isaac Lee Gibson...Maynardville .....Latin-Scientific
Tallent, George Albert.....Barnesville, Ga.....Classical
Taylor, Murriel.....Maryville .....Latin-Scientific
Tedford, Dwight Messenger.....Fletcher, O.....Latin-Scientific
Tedford, Mary Pearl.....Maryville .....Latin-Scientific
Thompson, Charles Earl.....Corryton .....Latin-Scientific
Towe, Garland Dardén.....Chapanoke, N. C.....General
Von Tress, Percy Allen.....Dallas, Tex.....Latin-Scientific
Walker, William Barker.....Robbinsville, N. C...Latin-Scientific
Webb, Lillian Gray.....Maryville .....Latin-Scientific
Williams, Deck Christopher....Cosby .....General
Williamson, Edgar Allen.....Webster, N. C.....Classical
Work, Ruth Anne.....Harriman .....General

SECOND YEAR CLASS

Aldridge, Adolphus Ervin.....Chuckey .....Latin-Scientific
Alexander, Ruth Lillian.....Charlotte, N. C.....Classical
Allen, John Elisha.....Oregon, Mo.....Classical
Allen, Leroy Barry.....Leflore, Miss.....Latin-Scientific
Armstrong, Cora.....Greenback .....Latin-Scientific
Ayers, Ruth Hannah.....Midway .....General
Badgett, Frances Lucile.....Maryville .....General
Bailey, William Newton.....Fall Branch.....Latin-Scientific

Bittle, Joseph Calvin	Maryville	Latin-Scientific
Boring, William Wiley	Rasar	General
Broyles, Cecil Clint	Chuckey	Latin-Scientific
Byrd, Elmer Ellis	Etowah	General
Caldwell, Alexander Bryan	New Market	Latin-Scientific
Carson, Jean	Maryville	Latin-Scientific
Castro, America	Havana, Cuba	General
Cate, Arlie Eugene	Riverdale	Latin-Scientific
Caton, Herman Luther	Cosby	Latin-Scientific
Cecil, Asbury	Helenwood	Latin-Scientific
Coile, Mary Emma	Jefferson City	General
Conrad, Hazel Maude	Alliance, Mo	Latin-Scientific
Cooper, Fern Vivian	Maryville	Latin-Scientific
Cuesta, Karl Bernardo	Atlanta, Ga	Latin-Scientific
Davis, Retta	Fountain City	Teachers'
Dawson, Izora	Bybee	Latin-Scientific
Dean, Dorothy Louise	Nesbitt, Miss	Latin-Scientific
Dobbins, Willard	Clinton	Latin-Scientific
Duckworth, William Thomas	Candler, N. C	General
Dunham, James Isaac	Nashville	Latin-Scientific
Erwin, Cornelius Clifton	Sharon	Latin-Scientific
Frow, Carrie Lee	Maryville	General
Frye, Irene Virginia	Maryville	General
Gaines, Mary Frances	Bloomingdale	Latin-Scientific
Goforth, Ransom DeSchea	Kings Mountain, N. C.	Latin-Scientific
Gordon, Elizabeth Arta	Robinson, Ill	Teachers'
Griffith, William Eugene	Oliver Springs	General
Gross, Tracy Jane	Piney Flats	Teachers'
Henry, James Oscar	Walland	General
Henry, Paul William	Walland	General
Hodges, George Winfred	Boyds Creek	Latin-Scientific
Holmes, William Conrad	Wildwood, Ga	Latin-Scientific
Huddleston, Hiram Harold	Maryville	Latin-Scientific
Huff, Wiley Harrison	Brierfield, Ala	Latin-Scientific
Huffstetler, Frank Henry	Maryville	General
Hutchins, Robert	Dayton	Teachers'
Jackson, Eugene Deaderick	Louisville	Latin-Scientific
Jarrell, Robert Clayton	Jarrolds Valley, W. Va.	General
Jenkins, Cora Mae	Spencer, N. C	Latin-Scientific
Karnes, Marie Elise	Gallipolis, O	Latin-Scientific
Kerlee, Elijah	Black Mountain, N. C.	Classical
Kincaid, Robert Lee	Leinarts	Latin-Scientific
King, Frank Wilson	Knoxville	Latin-Scientific
Kirkpatrick, Lucy Wilkins	Mooresburg	Latin-Scientific

Lane, Jay Hugh	Russellville	Latin-Scientific
Lewis, Grace Amanda	Harlan, Ky.	General
Lloyd, Carl Stanton	Whiterocks, Utah	Latin-Scientific
McCall, Edgar Lamar	Greenback	General
McElhose, James Bertram	Elmer, Okla.	Latin-Scientific
McGinley, Newton Nathaniel	Maryville	General
McKoy, Mary Louise	Old Fort, N. C.	Teachers'
McLain, Looney Rogers	Acworth, Ga.	Latin-Scientific
McMurray, Tom Roy	Chilhowee	Classical
McNutt, Ruby Gray	Maryville	General
McReynolds, Clarence Alfred	Maryville	Latin-Scientific
McTeer, Ella	Greenback	Teachers'
McTeer, William Andrew	Maryville	Latin-Scientific
May, Margaret Eunice	Maryville	Classical
Milling, Lamar Orance	Philadelphia, Miss	General
Mitchell, Maude Heiskall	Mascot	Teachers'
Murray, Quorinna	Noeton	General
Nicely, Julius Martin	Washburn	General
Painter, John William	Maryville	Latin-Scientific
Parker, John Francis	Louisville	Latin-Scientific
Price, Charles Parkhurst	Baltimore, Md.	Latin-Scientific
Quinn, Charles Fred Patrick	Lancing	Latin-Scientific
Quinn, David Luther	Lancing	Latin-Scientific
Raulston, Guy Chester	Maryville	Latin-Scientific
Richmond, Grover Cleveland	Inez, Ky.	General
Robertson, Bubber	Newbern	Latin-Scientific
Robinson, Gilbert Oscar	Patton, Mo.	Classical
Samsel, Herbert Whitelaw	Tate	Latin-Scientific
Sikes, Ruth Iantha	Morristown	Teachers'
Slaughter, Mary Katherine	Cleveland	Latin-Scientific
Smith, Charles Logan	Harlan, Ky.	Latin-Scientific
Smith, Mamie Reed	Limestone	Latin-Scientific
Stinnett, Dora	Townsend	Teachers'
Taylor, Bonnie Alice	Kelso	General
Taylor, Clara Bush	Del Rio	Latin-Scientific
Taylor, Thomas Jackson	Kelso	Latin-Scientific
Tedford, Stacie Arbeely	Maryville	Latin-Scientific
Tweed, Chapel	White Rock, N. C.	Latin-Scientific
Walker, Herbert Leslie	South Knoxville	Classical
Weatherford, Francis Allen	Hustonville, Ky.	Latin-Scientific
Wilson, Bertha Mary	Maryville	Latin-Scientific
Wisecarver, Lewis Clyde	Russellville	General
Worthington, George Washington	Noeton	Latin-Scientific
Wright, Alice Elizabeth	Maryville	Latin-Scientific

FIRST YEAR CLASS

Anderson, Thomas Bruce	Bloomingdale	General
Armitage, George Franklin	Greeneville	Latin-Scientific
Bailey, Azalea Webster	Bailey, Miss	General
Baker, Mary Lillie	Mohawk	General
Baker, Velma Alexander	Marrowbone, Ky.	General
Bays, Gage	Maryville	Latin-Scientific
Beeler, Ernest Orren	Washburn	Latin-Scientific
Blanchard, Harry Randall	Pottsville, Pa.	Latin-Scientific
Brakebill, Zula Anna	Maryville	General
Braswell, James Acaman	Dyer	Latin-Scientific
Brewer, Elmer	Maryville	Latin-Scientific
Bright, Leatha Fawn	Chuckey	Latin-Scientific
Bryden, Raymond Starr	Eldon, Ia.	General
Bryson, Alton Davis	Whitwell	Latin-Scientific
Burchfield, Mary	Maryville	Latin-Scientific
Callaway, Inez Nelson	Charleston	General
Campbell, Lillian Mae	Erwin	General
Campbell, Martin Hoyt	Ducktown	Latin-Scientific
Carden, Nancy Jane	Marrowbone, Ky.	General
Coile, Merrill Doak	Jefferson City	Latin-Scientific
Coley, Wayne Eward	New Market	Latin-Scientific
Corp, Manuel	Cienfuegos, Cuba	General
Cross, Ovia	Gumfork	Teachers'
Cross, Sterling	Gumfork	Teachers'
Crum, Medley	Pikeville, Ky.	General
Curry, Stanford Burney	Dallas, Tex.	Latin-Scientific
Darwin, Sidney Lee	Evensville	Latin-Scientific
Dawson, Horace	South Knoxville	Classical
Deaderick, Rachel Embree	Edgemoor	General
Douglas, William Fullerton	Jellico	Latin-Scientific
Dunlap, Elizabeth Caroline	Bank	Classical
Edwards, Arthur Taylor	Alaculsy, Ga.	Latin-Scientific
Farmer, S. Ester	Idol	Latin-Scientific
Fisher, Lavinia	Concord, N. C.	Teachers'
Gamble, Bertha	Maryville	General
Gibson, Otha Abraham	Maryville	Latin-Scientific
Goddard, Katherine Trula	Maryville	General
Goddard, Myrtle	Maryville	Latin-Scientific
Goldstone, Georgia Mae	Oakdale	General
Griffitts, Bessie Anne	Greenback	General
Hale, Arthur Armstrong	Rogersville	Latin-Scientific
Harper, Irene Knox	Louisville	General
Harper, James Wilford	Louisville	General

Harris, Charles Clarence	Greenback	Latin-Scientific
Haun, Nellie Larue	Knoxville	Latin-Scientific
Henderson, Earl Clay	Dixon, Miss.	Latin-Scientific
Henry, Nancie Cordelia	Cosby	Latin-Scientific
Hill, Willie Kate	Maryville	General
Hopkins, Cora Frances	Knoxville	Latin-Scientific
Huff, Charles Arthur	Brierfield, Ala.	Latin-Scientific
Huffstetler, Jesse Carl	Maryville	Latin-Scientific
Hunt, Meredith Clyde	St. Elmo	Classical
Hunt, Reed	Madisonville	General
Huskey, Mack Reynolds	Walland	General
Hutchison, Sam Neely	Horn Lake, Miss.	Latin-Scientific
Jones, Isaac Steward	Maryville	General
Justiniani, Ramiro	Havana, Cuba	General
Keeble, Edgar	Bank	Classical
King, Melissa Estella	Maryville	General
Kingsolver, Ernest Clyde	Washburn	Latin-Scientific
Kirk, K. Russell	Inez, Ky.	General
Kittrell, Robert French	Maryville	General
Kittrell, Sara Louise	Maryville	Latin-Scientific
Lee, Essie Imergene	Tellico Plains	Latin-Scientific
Leeper, Kate	Rockwood	Latin-Scientific
Lloyd, Edna Irene	Coal Creek	Latin-Scientific
Lloyd, Katherine Emma	Coal Creek	Latin-Scientific
Lovingood, George Roscoe	Murphy, N. C.	Latin-Scientific
Loy, George Wooten	New Market	General
Loy, James Washington	Maynardville	Latin-Scientific
Loy, Rufus Zack	New Market	General
McCall, Newton Shadden	Greenback	General
McCampbell, Carroll Beecher	Fowler, Kan.	Latin-Scientific
McConnell, Thomas Lamar	Maryville	Latin-Scientific
McCulley, Emma Mae	Maryville	Latin-Scientific
McCully, Maud Elizabeth	Maryville	General
McDonald, Jacob Hickman	Rogersville	Latin-Scientific
McGaha, Doctor Talmage	Cosby	Latin-Scientific
McGinley, Carl Alexander	Maryville	Latin-Scientific
Marcum, Henry Lee	Helenwood	General
Martin, Herbert Russell	Maryville	Latin-Scientific
Martin, Mamie Irene	Maryville	General
Means, Margaret Lucile	Maryville	General
Mitchell, William Rae Corliss	Whiterocks, Utah	Latin-Scientific
Moore, Charles Thomas	Morrison	Latin-Scientific
Morton, Nola McTeer	Maryville	Latin-Scientific
Nuchols, Margaret Elizabeth	Townsend	Teachers'

Owen, Nora Belle	Morristown	Latin-Scientific
Painter, Erskine Grills	Maryville	General
Parks, Samuel Julian	Ocoee	General
Parks, William Burney	McDonald	Latin-Scientific
Patton, Samuel Carl	Dayton	Latin-Scientific
Pile, Herman Owen	Plano, Tex	Latin-Scientific
Poats, Lewis Leander, Jr	Rogersville	Latin-Scientific
Prickett, Hubert	Maysville, Ga	Latin-Scientific
Raulston, James Dukes	Kodak	Classical
Reeser, Olive Mitchell	New Market	General
Roberts, William Bell	Atlanta, Ga	Latin-Scientific
Robertson, Hugh Emert	Pigeon Forge	Latin-Scientific
Robeson, William Edward Orla	Morristown	General
Rutherford, Edith Mary	Corryton	Latin-Scientific
Seaton, Mary Stella	Maryville	Latin-Scientific
Sheddan, Katie Belle	Bank	General
Sikes, Grady Alexander	Morristown	Latin-Scientific
Sikes, Hubert Winfred	Morristown	General
Skolnick, Ned Edwin	New York, N. Y.	Classical
Smith, John Clark	Limestone	General
Susong, John Calvin	Walland	Latin-Scientific
Susong, Sue Ella	Walland	Latin-Scientific
Taylor, Sidney Clyde	Louisville	Latin-Scientific
Teffeteller, Lula Gertrude	Maryville	Latin-Scientific
Tucker, Hubert	Newport	Latin-Scientific
Tye, Robert Clarence	Conasauga	Latin-Scientific
Walker, Elsie Harriet	Maryville	Latin-Scientific
Walker, Estelle	Maryville	Latin-Scientific
Walker, George Wayne	Robbinsville, N. C.	Latin-Scientific
Walker, Lora True	Maryville	Latin-Scientific
Walker, Rufus	Maryville	Latin-Scientific
Whetsell, Trissie Elizabeth	Maryville	Latin-Scientific
White, Margaret Elizabeth	Monroe, N. C.	Latin-Scientific
Willis, Jackson Christopher	Rogersville	Latin-Scientific
Wine, Elizabeth	Maryville	General
Wrinkle, Mabel Faye	South Knoxville	General

Sub-Preparatory

Alexander, Gustava Irene	Greenback
Alexander, Pearl Mae	Kiser
Altom, William Reed	Rogersville

Armstrong, Lanty Walker.....Greenback
Badgett, Jessie.....Rockford
Bailey, James Preston.....Bailey, Miss.
Barlow, William Ernest.....Bulls Gap
Bays, Aubrey Hiram.....Maryville
Best, Earl Martin.....Knoxville
Bogle, Leland Lyons.....Maryville
Bogle, Monnie T.....Maryville
Boring, James Marcus.....Rasar
Boring, Mary Katheryne.....Rasar
Brewer, Grace Lilian.....Maryville
Brown, Margaret.....Maryville
Brown, Theron Nelson.....Maryville
Burchell, Theopolus Toulmin.....Manchester, Ky.
Callahan, John Thomas.....Dyersburg
Callaway, Lula May.....Maryville
Carroll, James H.....Bank
Carter, Emma Lou.....Mosheim
Carter, Mabel Lenora.....Mosheim
Carter, Wilbur.....Mosheim
Chambers, Daniel Garfield.....Huntsville
Chapman, Sarah Ross.....Greenback
Chung, Han Ell.....Seoul, Korea
Clark, Allen Long.....Knoxville
Clark, Roy Leonard.....Maryville
Clemens, Robert Broady.....Maryville
Clement, Hugh.....Idol
Coile, John Andrew.....Jefferson City
Condry, Haley May.....Idol
Coulter, Hassie Etta.....Maryville
Crye, Josie Pearl.....Greenback
Damiano, Charles.....Middleton, W. Va.
Dodson, Herbert William.....Rutledge
Dumas, Jose.....Havana, Cuba
Edwards, Lea Harle.....Alaculsy, Ga.
Eggers, Roscoe.....Maryville
Emery, Carl Herbert.....Harriman
Farnham, George Matison.....Wolcott, N. Y.
Ferguson, Adlai Carlyle.....Jefferson City
Freeman, Nan.....Zirconia, N. C.
Gamble, Helen.....Maryville
Gamble, James Thompson.....Maryville
George, Winnie Mae.....Jacksboro
Gibson, Etta Mae.....Maryville

Goddard, Corina Irene ..... Maryville
Goddard, Mary ..... Maryville
Hale, Sue Lee ..... Maryville
Henry, Nelle Marie ..... Rockford
Henry, Samuel Joseph ..... Rockford
Higgins, Robert ..... Maryville
Hodges, Otis ..... Boyds Creek
Holt, Gertrude ..... Maryville
Horner, Myrtle Mabel ..... Maryville
Hughes, William ..... Green Mountain, N. C.
Hunter, Millie Victoria ..... Dorothy, W. Va.
Irwin, Paul ..... Maryville
James, Bessie Susan ..... Maryville
James, Callie ..... Gordonsville
James, Elijah Elihu ..... Maryville
James, Susan Caddie ..... Maryville
Jarrell, Donna Katholene ..... Jarrolds Valley, W. Va.
Jenkins, Ray ..... Tellico Plains
Johnston, Edith Eliza ..... Cincinnati, O.
Kennon, George Hermon ..... Watkinsville, Ga.
Kennon, Henry Carlton ..... Watkinsville, Ga.
Kidd, Oscar ..... Maryville
Kirk, Wendell Holmes ..... Inez, Ky.
Kreis, Charles Louis ..... Wartburg
Lamon, Howard Fielding ..... Maryville
Lequire, Mary Ella ..... Maryville
Lynch, Clarence Davis ..... Briceville
Lynch, Edward James ..... Briceville
McCurry, Nancy Elizabeth ..... Mosheim
McFadden, Marley ..... Louisville
McGhee, William Edgar ..... Louisville
McGinniss, Carra Janet ..... Idol
McMahan, Cynthia Elizabeth ..... Chilhowee
McMurray, Beulah ..... Chilhowee
McNeilly, Nora ..... Maryville
Marcum, Hettie ..... Helenwood
Marcum, Rosa Ada ..... Helenwood
Marine, Elmer Herman ..... Rasar
Martin, Kenneth Lee ..... Maryville
Martinez, Manuel ..... Havana, Cuba
Matthews, Willie Carlton ..... Kizer
Moody, Caryl Guy ..... Townsend
Moore, Edith ..... Maryville
Morton, Daisy Lee ..... Maryville

Norton, Anna Belle.....Charleston
Patton, Chares Henry.....Dayton
Peery, Joseph Lequire.....Bank
Pemberton, William Condy.....Briceville
Pendarvis, Daniel Eugene.....Harleyville, S. C.
Pendarvis, Newton.....Harleyville, S. C.
Raulston, Neil Andrew.....Maryville
Rhodes, Ola.....Apalachiola, Fla.
Robbins, Charles Finley.....Chilhowee
Robbins, Maggie Mariah.....Mint
Robinson, Dennis Omer.....Loudon
Rucker, Nelson Barton.....Washburn
Rule, Bessie Irene.....Maryville
Shaver, Theo. Wilson.....Dayton
Simpson, Frank Magill.....Philadelphia
Simpson, J. Rufus.....Philadelphia
Simpson, Samuel Jesse.....Philadelphia
Spurgeon, Charles Haddon.....Sevierville
Spurgeon, Willa Tiara.....Piney Flats
Stanton, James Blaine.....Cawood, Ky.
Stinnett, Lillie.....Townsend
Stone, Ila Wana.....Coal Creek
Sullivan, Alice Calley.....Newark, N. J.
Summers, Paul Malcom.....Maryville
Tallent, Jessie.....Maryville
Thomas, Emma Belle.....Maryville
Thomas, Reason.....Oneida
Trotter, Hugh.....Maryville
Tulloch, Cecil.....Maryville
Turley, Mary Vallie.....Cabell, W. Va.
Tweed, Sherman.....White Rock, N. C.
Tye, John Miller.....Conesauga
Waddell, Felix John.....Greeneville
Walker, Joe Knaffle.....Maryville
Walker, Nettie Rosetta.....Maryville
Webb, Dannie Estella.....Maryville
West, Clyde Eckles.....Maryville
White, Alsop.....Maryville
Wilkinson, Carrie Tipton.....Maryville
Wilkinson, Margaret Catharine.....Maryville
Willoughby, James Wallace.....Maryville
Wilson, Lamar Silsby.....Maryville
Wrinkle, Annie.....South Rockford

SUMMARY OF ENROLLMENT

Classification by Departments

College Department	158
Special Students	32
Preparatory Department	334
Sub-Preparatory	134
Total	658

Classification by States

Alabama	7	New York	10
Arkansas	2	North Carolina	29
Delaware	1	Ohio	10
District of Columbia	1	Oklahoma	3
Florida	6	Pennsylvania	4
Georgia	14	South Carolina	3
Idaho	1	Tennessee	481
Illinois	10	Texas	3
Indiana	8	Utah	3
Iowa	1	Virginia	1
Kansas	2	West Virginia	5
Kentucky	18		
Maryland	2	China	1
Massachusetts	1	Cuba	5
Mississippi	12	India	1
Missouri	8	Korea	1
New Jersey	3	Moravia	1
Total			658

CALENDAR FOR 1911-1912

FALL TERM

1911

Sept. 12, Fall Term begins.....Tuesday
Nov. 30, Thanksgiving.....Thursday
Dec. 18, 19, 20, Examinations.....Monday-Wednesday
Dec. 20, Fall Term ends.....Wednesday

WINTER TERM

1912

Jan. 2, Winter Term begins.....Tuesday
Jan. 10, Meeting of the Directors, 10 a. m.....Wednesday
Mar. 19, 20, 21, Examinations.....Tuesday-Thursday
Mar. 21, Winter Term ends.....Thursday

SPRING TERM

Mar. 25, Spring Term begins.....Monday
June 2, Baccalaureate Sermon.....Sabbath
June 2, Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
June 3, 4, 5, Examinations.....Monday-Wednesday
June 5, Class Day Exercises, 7:30 p. m.....Wednesday
June 6, Meeting of Directors, 8:30 a. m.....Thursday
June 6, Commencement, 10 a. m.....Thursday
June 6, Annual Alumni Dinner, 12 m.....Thursday
June 6, Social Reunion, 8 p. m.....Thursday

INDEX

	PAGE
Administrative Rules	54
Admission to College Department	8
Admission to Preparatory Department	27
Alumni Association	52
Art, Department of	36
Athletic Association	51
Bequests and Devises	58
Bible Study	25
Bible Training Department	37-39
Biology	18
Board, Rates for	49
Board of Directors	2
Bookkeeping	33
Buildings	42-45
Calendar for 1911-1912	76
Carnegie Hall	44
Chapel	43
Chemistry	17
Committees and Officers	3
Contests, Intercollegiate	54
Coöperative Club	46
Degrees Offered	10
Degrees Conferred in 1910	52
Directors	2
Economics and Political Science	15
Endowment	40, 41
English Language and Literature	20, 30
Entrance Requirements	8-10
Examinations	27, 54
Expenses	47-49
Expression, Department of	56
Faculty	4-7
French	24, 32
Geology	18
German	24, 32
Graduation, Requirements for	10
Greek	23, 31
Grounds and Buildings	42-45
Groups of Studies	11
Hebrew	25
History of the College	40, 41
History, Department of	20, 33
Honors, Graduation	53
Hospita	44
Latin	21, 31
Libraries	45, 46
Literary Societies	50
Location	42
Lyceum Course	53
Mathematics	12, 30
Medical Attention	53
Music, Department of	35, 36
Needs	58
New Testament Literature	38
Old Testament Literature	37
Organizations, Student	50
Pearsons Hall	44
Philosophy	14
Physical Culture	53
Physics	18, 34
Power Plant	45
Preparatory Department	27-34
Prize Fund	57
Publications, College	57
Railway Connections	42
Rooms	48
Rules	54
Scholarship Funds	56, 57
Self-help	55
Spanish	25
Students, Register for 1910-1911	59-66
Teachers' Department	26
Tuition	47
Y. M. C. A.	50
Y. W. C. A.	50

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